

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£18,327.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0.00
Total amount allocated for 2021/22	£18,093.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,057.01

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	60%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	79%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	87%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,093.00		Date Updated: 11/07/22	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access to high quality resources and teaching.	Specialist Sports TA support for PE lessons and all aspects relating to School PE, School Sport. TA has been working alongside staff less confident with aspects of PE and continued to deliver CPD alongside quality first teaching.		£12,445.23	Greater number of active minutes in PE lessons. Increased confidence and knowledge of some teaching staff.	Specialist Sports TA to work alongside those new to year group and highlight any areas of weakness.
Pupil Playleaders/ Sports Leaders.	Lunchtime playleaders and pupil leadership opportunities during lunchtimes to assist lunch staff and provide games for lower years.			Increased participation in play and structured play during lunchtimes along with leadership opportunities for Y6.	Y5 pupils will be trained in early Autumn 22 term to become playleaders.
Use of Specialist equipment for gymnastics, movement and strength etc. in both PE lessons and Physical activities (Lunch/ afterschool).	Annual PE Equipment Inspection by Sports Safe.		£162.00	Pupils have been able to use a range of large and fixed equipment both during PE lessons and lunchtimes to enhance experiences.	Continue to maintain the safety of equipment available for use.
Advanced subscription (22/23 year) for School Sports Partnership (SSP) Severn Academies Trust (SAT).	Continued subscription to guarantee partnership and SSP involvement.		£2,341.30	Advanced payment 22/23 year	Guaranteed continued involvement with SSP for next academic year and allow funding to be directed elsewhere in PE budgeting.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued contract (21/22) with School Sports Partnership (SSP) for whole school engagement and opportunities around PE and sports.	Severn Academies – School Sports Partnership (SSP) provide range of sporting opportunities for pupils to take part, also provide high quality resources for schools use.	£2,340.00	Pupils were able to take part in range of different activities and sporting opportunities promoting school sport and PE with different initiatives throughout whole school year, along with virtual events, initiatives and resources provided this year.	Continue subscription to SSP (already confirmed with payment in Key indicator 1) for year 22/23.
Sports Olympic Athlete Visit and activity day for school.	Raise profile of Sport, School Sport and PE throughout school with vision of role model to visit and increase school participation in PE and sports, physical activity.	£300.00 (rescheduling fee)	Cancelled this year due to School Covid Outbreak within school – to be rescheduled for use and day next academic year.	Athlete to visit next academic year, inspiring pupils further and on back of commonwealth games input.
Specific interventions and PE sessions targeted to Nursery and Reception (EYFS).	Specialist Sports TA to deliver weekly intervention sessions specific to EYFS.	£Part of Specialist Sports TA Salary. (£12,445.23)	Sessions were targeted to improve pupils’ core, fine and gross motor skills, promoting school PE and in preparation to assist with growth and fundamentals of PE. Pupils were seen to improve greatly in all aspects and develop further knowledge and skills relating to PE	Continue to maintain scheduled sessions directed specifically to EYFS and their developing child.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				85%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Access high quality support, CPD and resources from SSP - SAT	Continued subscription to SSP – SAT. Providing CPD for Teachers and staff and a wide range of resources to assist and aid with delivery of PE within school.	£PART of SSP Subscription (21/22) £2,340.00  £PART of SSP Subscription (22/23) £2,341.30	Teachers attended CPD events held on specific areas of teaching PE, further developing their knowledge and skills as well as using a range of resources provided to assist with School PE.	Continue subscription to SAT to support with our schools PE and school sport. Offer more CPD to staff and directed to staff. Highlight areas of weakness within subject in Autumn term to ensue coverage of CPD opportunities
Specialist Sports TA working alongside staff to assist with quality, confidence, knowledge and skills of School PE.	Specialist Sports TA to oversee lesson delivery and assist with lesson planning. Provide CPD to staff in areas of weakness. Provide specific intervention groups in EYFS, along with new members of staff and RQTs in particular.	£Part of Specialist Sports TA Salary (£12,445.23)	CPD for Staff and improved knowledge and understanding to ensure high quality school PE is delivered. Targeted specific areas of school to enhance lessons and knowledge within these fields. Reflection and review for areas of weakness identified by staff in subject. New provisions of EYFS achieved greater sport and the developing child through sport input as well as new members of staff.	Continue variety of CPD opportunities for staff, covering as may areas of school to ensure level of ongoing support for subject and sports development in school.  Provide more sporting opportunities targeting FSM and SEND pupils specifically.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Provide a wide variety of Afterschool Clubs.	Sports Specialist TA to Continue to offer a wide variety of Clubs (3 p/w) for years 1-6 afterschool as part of school extracurricular activities.	£2,333.48	Pupils gain a greater depth of knowledge and understanding of specific sports, as well as more opportunities to play both inclusive and competitive games of sport.	Improve upon the extra-curricular timetable to ensure all children are taking part in at least 1 afterschool Sports club a year. Be able to offer even more variety and new sports to pupils. Follow up on pupil voice on sports clubs they wish to experience.
Allow children the opportunity to partake in a range of sporting and new activities through the involvement of SSP-SAT subscription	Pupils are given opportunities to represent the school and take part in sporting activities both intra and inter school.	£PART of SSP – SAT Annual subscription (21/22) £2,340.00 £PART of SSP – SAT Annual subscription paid in advance (22/23) £2,341.30	Pupils are able to represent the school and take part in range of different and new sporting activities throughout the year.	Continue the subscription to SSP, offering these experiences (already allocated and confirmed for 22/23).

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				74%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide Multiple School Sports opportunities for pupils to take part in, both in school and out of, representing school.	Specialist Sports TA to arrange and provide a wide variety of School Sporting opportunities for pupils. Maintaining and coordinating the whole school sports and scheduling. A whole School Sports Day (Y1-Y6) to be organised as celebration of sports and participation.	£PART of Specialist Sports TA Salary (£12,445.23)	Opportunities are given to pupils to represent the school on many Inter school competitions. Whole school were able to take part in intra school events and compete in School Houses for school cups and rewards, giving pupils a greater involvement in competition.	Provide more opportunities and intra school activities for children to compete within school and Houses, continuing to raise prolife of School Sport and competition.
Pupils are able to attend multiple sporting opportunities and compete, representing the school.	Provide transport and coaches to sporting events.	£135.00	Pupils were able to attend a range of different sporting events and activity days.	Allocate part of the budget to assist with transport costs and provide links with local schools to share costs. Parents aid with transport on local competitions and afterschool leagues where possible in future.
Take part in a range of Inter and intra school Sports competitions organised.	Subscription to SSP - SAT to provide sporting opportunities for pupils and a range of activities	£PART of the SSP Annual Subscription (£2,340.00)	Pupils were able to take part representing the school in a range of different School Sports activities and days; these included Boys football League, Girls Netball League, Cross Country, Swimming Gala and Quicksticks Hockey.	Continue with annual subscription to SSP (already allocated and confirmed for 22/23).



Signed off by	
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Subject Leader:	L. Withey
Date:	18 <sup>th</sup> July 2022
Governor:	
Date:	