

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0.00
Total amount allocated for 2021/22	£18,327.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0.00
Total amount allocated for 2022/23	£18,050.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	12%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,050		Date Updated: /6/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 76%
Intent	Implementation		Impact		
Access to high quality resources and teaching within curriculum time	Specialist Sports TA support for PE lessons and all aspects relating to PE and competitive sport. TA is working alongside teachers to enhance subject knowledge and ensure quality delivery of national curriculum. TA is also swim lead and attends local competitions with groups of children.	(£16,370 - £2,584) £13,786	Children have access to high quality teaching and competitive sports opportunities against other local schools. Teachers have increased subject knowledge of requirements of teaching PE. Children are receiving recommended time of physical activity.	Daily mile Sports Captains Sports TA in post until end of August 2023.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
Intent	Implementation		Impact		
To improve gross motor skills for Early Years children (in response to limited opportunities during lockdown and their continuing impact)	Use of specialist sports TA to deliver weekly intervention sessions, specific to EYFS	£ part of salary above	Pupils have continued to benefit from this focus, improving their core muscles and developing their gross motor skills. As well as improving wellbeing, this has also led to improved fine motor skills.	Continue interventions, led by other TAs in next academic year.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			1%
Intent	Implementation	Impact	
To improve planning of PE curriculum for all year groups	Purchase of new scheme to provide structure and examples of effective teaching.	£150	Teachers are prepared for September to take over their own PE lessons using planning. They have also gained in experience by providing support to Specialist Sports TA during sessions this year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			47%
Intent	Implementation	Impact	
To increase range of competitive games that children are able to participate in within the locality	Subscription to School Sports Partnership (SSP) and Severn Academies Trust (SAT)	£2,340	A greater proportion of children have been encouraged to participate in different types of sport this academic year e.g. cricket, football, .....
To raise profile of sports and healthy habits	Sports Olympic Athlete visit in Spring 2023. Children engaged in sponsored exercise to raise money for charity.	Check (£300 fee)	Encouraging of healthy daily exercise habits in children; inspiring children to take part in sports with or without disabilities.
To provide a range of after school clubs	Sports Specialist lead has continued to offer a range of after school clubs (Y1-Y6) alongside other teachers.	£2,584	Children have had a wide range of opportunities to engage in different inclusive and competitive sports, developing their knowledge and understanding of these games.
To encourage healthy lifestyles via providing regular opportunities for outdoor activities	Schedule of sessions for outdoor learning activities implemented from Spring onwards for each class with Forest School trained leader.	£3200	All classes have participated in a range of outdoor activities designed to build up their knowledge and skills in the outdoor, improve stamina and
			Children will continue to attend events with teacher PE lead and other TAs in next academic year.
			Possible different sponsored activity in next academic year e.g. skipping for British Heart Foundation.
			Continue with external companies providing some of after school activities in next academic year.
			Continue into next academic year (£1600 per term).

			healthy movement as well as improving mental health.	
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<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:	
			0%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
To provide transport, where necessary, to competitive games	School to organise coaches, where necessary, to transport pupils to sporting events. Provide time for staff to complete administrative aspects and complete risk assessments.	£100 (time spent by TA Sports Lead factored in above)	Additional time for PE curriculum lead needs to be allocated from September 2023 in order for appropriate risk assessments to be carried out.	
			Total amount spent 22-23: £22,460 (124%) £4,410 to be taken from 23-24 allocation	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	